

EXPLORATORY SPANISH – 6TH GRADE

DURATION: 36 WEEKS

At the beginning level, students start their study of language with a focus on the of proficiency in listening and speaking skills with reading and writing integrated later. Students will use basic language to interact with their peers about familiar topics. They are able to understand commands, key words and phrases, and they can make inferences from materials they hear or read with help of visual cues.

Grammar is taught contextually.

At this level, students can work well from patterns and facts, but they have difficulty making applications. They need explicit practice with a model. Teachers will want to stress similarities, rather than differences, especially when dealing with culture.

As speaking is major objective for this level, it is imperative that speaking assessments, both formal and informal, are done regularly.

36 wk I can statements...

Me, Myself and I...

- I can say my name and ask my classmate theirs
- I can say introduce myself using gestures when needed
- I can spell my name
- I can greet and say goodbye to the people around me
- I can say how I feel and ask my classmates how they feel
- I can respond to basic classroom commands
- I can say and write number 0-31
- I can give my phone number and ask someone theirs
- I can say and write the days of week
- I can say and write the months of the year
- I can say and write today's date
- I can ask what date/ day it is
- I can read an invitation
- I can say when my birthday is and ask others theirs

Back to Basics...

- I can say the alphabet and identify words then they are spelled
- I can solve basic math equations using numbers 0-31
- I can say and write the colors
- I can respond when my teacher uses classroom procedure commands

My School Rocks

- I can identify classroom objects
- I can count items up to 60
- I can say what I need for school
- I can identify places in the school

My Life at School

- I can tell time
- I can say the classes I have
- I can read time when I see it on a schedule

- I can say what I eat for breakfast and lunch I can say my favorite color/ number/ day/ month/class and ask my classmate theirs
- I can recite a song, lyric, poem, etc

Essential Vocabulary

Suggested to cover in first 9 wks.

Me llamo ____

¿Cómo te llamas?

Hola/adiós

¿Cómo estás?

Estoy bien

Estoy mal

(Estoy) así-así

Por favor

Gracias

Sí

No

Siéntense

Levántense

Silencio

Levanten la mano

Escriban

Escuchen

Repita

Contesten

Hablen

Hagan una fila

Alfabeto

Buenos días

Buenas tardes

Buenas noches

Perdón

De nada

¿Y tú?

Números 1-31

Mi cumpleaños es

lunes

martes

miércoles

jueves

viernes

sábado

domingo

enero

febrero

marzo

abril

mayo

junio

julio

agosto

septiembre

octubre

noviembre

diciembre

Hoy

Mañana

Ayer

Suggested to cover in second 9 wks.

Saquen

Limpiesen los escritorios

El lápiz

El papel

El libro

El cuaderno

El sacapuntas

La mochila

El bolígrafo

El móvil

La regla

La calculadora

Los lápices de colores

La goma

El marcador

La tarea

El gimnasio

La biblioteca

La oficina

La cafetería

El baño

El casillero

Rojo

Amarillo

Verde

Azul

Negro
Blanco
Marrón/café
Rosado
Remaining weeks as they fit
Números 32-61
Media
Matemáticas
Ciencias
Historia
Educación física
Arte
Baile
Latín
Alemán
Drama
Música
Salud
Desayuno
Almuerzo
Cena
Huevos
Cereal
Leche
Como

Morado
Gris

Bebo
Pollo
Jugo (de naranja, manzana, etc.)
Hamburguesa
Perro caliente
Papas fritas
Ensalada
Sándwich
Refrescos
Agua
Primero
Próximo
Tengo la clase de _____
¿Qué clase tienes?
Mi número de teléfono es
Mi _____ favorito es
Necesitio
¿Qué día es hoy?
Hoy es...