## EXPLORATORY SPANISH – 6<sup>TH</sup> GRADE DURATION: 9 WEEKS

At the beginning level, students start their study of language with a focus on the of proficiency in listening and speaking skills with reading and writing integrated later. Students will use basic language to interact with their peers about familiar topics. They are able to understand commands, key words and phrases, and they can make inferences from materials they hear or read with help of visual cues. Grammar is taught contextually.

At this level, students can work well from patterns and facts, but they have difficulty making applications. They need explicit practice with a model. Teachers will want to stress similarities, rather than differences, especially when dealing with culture.

## As speaking is major objective for this level, it is imperative that speaking assessments, both formal and informal, are done regularly.

## 9 weeks vocabulary and I can statements

- I can say my name and ask my classmate theirs
- I can say introduce myself using gestures when needed
- I can spell my name
- I can greet and say goodbye to the people around me
- I can say how I feel and ask my classmates how they feel
- I can respond to basic classroom commands
- I can say and write the days of week
- I can say and write the months of the year
- I can say and write today's date
- I can read an invitation
- I can say when my birthday is

## **Essential Vocabulary**

<u>2000 millian roeabanar</u>			
Me llamo	Levanten la mano	Números 1-31	junio
¿Cómo te llamas?	Escriban	Mi cumpleaños es	julio
Hola/adiós	Escuchen	lunes	agosto
¿Cómo estás?	Repita	martes	septiembre
Estoy bien	Contesten	miércoles	octubre
Estoy mal	Hablen	jueves	noviembre
(Estoy) así-así	Hagan una fila	viernes	diciembre
Por favor	Alfabeto	sábado	hoy
Gracias	Buenos días	domingo	mañana
Sí	Buenas tardes	enero	ayer
No	Buenas noches	febrero	
Siéntense	Perdón	marzo	
Levántense	De nada	abril	
Silencio	¿Y tú?	mayo	