

**Performance Objective #1.1:** I can give basic personal information about myself and others including my name, birthday, age, physical characteristics and address

**1.1.1 Greetings & Farewells, Introductions, Conversation:**

- I can greet people and say goodbye using appropriate gestures when needed in my culture and in the culture of others.
- I can introduce myself and others and respond to introductions.
- I can ask and respond to questions about myself and others in my culture and in the culture of others.

**INDICATORS**

1. I can understand greetings and recognize appropriate gestures.
2. I can greet people, introduce myself and others using basic, appropriate greetings and even gestures when needed.
3. I can spell my name.
4. I can ask someone and understand what his/her name is and how to spell it.
5. I can ask and understand how others are doing.
6. I can understand and use some common words and expressions such as please, thank you, and you're welcome.
7. I can respond to a greeting and say how I'm doing.
8. I can give a farewell.

**1.1.2 Age and Birthday**

- I can give my age and ask the age of another person and I can talk about my birthday and ask the birthday of others.

**INDICATORS**

1. I can understand and give basic information such as days of the week, months of the year, numbers (count 1-31), and dates.
2. I can understand information about birthdays and ages.
3. I can say when my birthday is and when others' birthdays are.
4. I can ask others when their birthday is.
5. I can ask other people how old they are.
6. I can say how old I am and how old someone else is when asked.

### **1.1.3 Origin**

- I can talk about where I and others are from.

#### **INDICATORS**

1. I can understand information about people's address, email, phone number, and nationality.
2. I can give basic personal information about myself and others, such as address, email, phone number, and nationality.
3. I can ask questions about basic personal information, such as address, email, phone number, and nationality.
4. I can respond to questions about myself and others such as address, email, phone number, and nationality.

### **1.1.4 Describing Myself**

- I can describe my physical and personality traits.

#### **INDICATORS**

1. I can understand basic physical and personality characteristics of others.
2. I can describe myself including basic physical and personality characteristics.
3. I can ask someone to describe him/herself.

**Performance Objective #1.2:** I can talk and write about families in other cultures and in my own culture

### **1.2.1 Family Members**

- I can understand, talk and write about families in other cultures and my own.

#### **INDICATORS**

1. I can understand and share information about families in my culture in other cultures when I read it or hear it.
2. I can categorize family members
3. I can understand when I hear or read descriptions of families.
4. I can complete a family tree when I read a description of a family
5. I can create and label a personal family tree.
6. I can share about my family members, such as I have a brother, I do not have a sister.

### **1.2.2 Family Relationships**

- I can describe the relationship between members of families in other cultures and my own.

#### **INDICATORS**

1. I can understand the relationship between members of a family when I read it.
2. I can find similarities and differences between members of a family when I hear or read it
3. I can understand the relationship between members of a family when I hear about it.
4. I can describe the similarities and differences between families.
5. I can describe how members of a famous family are related.
6. I can ask and answer questions of how members of a family are related.

### **1.2.3 Conversations About Families**

- I can ask and respond to questions about family.

#### **INDICATORS**

1. I can understand an interaction with questions and answers about families.
2. I can ask and answer questions about my family

### **1.2.4 Family Descriptions**

- I can understand and describe the physical and personality traits of family members in other cultures and my own.

#### **INDICATORS**

1. I can understand descriptions of family members' personality or physical characteristics when I see or hear it.
2. I can match a written description to a picture of a family
3. I can describe families with details.
4. I can orally describe my family with details.

**Performance Objective #1.3:** I can understand, talk and write about things I like and don't like and understand what others from other cultures or communities like or don't like.

### **1.3.1 My Likes and Dislikes**

- I can express if I like something or not.

#### **INDICATORS**

1. I can identify common objects and interests from other cultures and my own.
2. Based on text, I can decide what I like and don't like.
3. I can speak and write about my likes and dislikes.
4. I can tell someone about my likes and dislikes and why

### **1.3.2 What Others Like**

- I can understand when I see or hear about what other people like or don't like in my culture and in other cultures.

#### **INDICATORS**

1. I can understand when I see or hear about what other people like or don't like in my culture and in other cultures.
2. I can write about others' likes and dislikes.
3. I can tell someone about other's likes and dislikes and tell why.
4. I can ask and answer questions about likes and dislikes.